

Special Olympics Seminole County
Athlete Sports Interest Form

Please check **ONE** sport from each season that you would like to participate in. Seasons usually fall within the time frames listed below. This form is not a registration form, only an interest card. When a sport begins, we will send out a notice in our e-newsletter. Online Registration is available one week before the start date of each sport.

Return this form to the Recruitment Director via mail, fax, or email:

SOSC: Nin El-khoury , PO Box 520742, Longwood FL, 32752-0742

Fax #: 407-637-2370, Cell # 407-929-7254, Email: RanwaNin@SpecialOlympicsSeminoleCounty.org

Participants Name: _____ Date of Birth: _____

Phone: _____ Email: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Comments: _____

Basketball Championship (Sept-Mar)

Basketball

Aquatics Championship (May-Sept)

Aquatics

Fall/Spring Cheer/Dance (Oct-Apr)

Competition Cheerleading
(Taken over by the City of Altamonte Springs)

Equestrian Championship (Dec-May)

Equestrian

Golf Championship (May-Sept)

Golf

Athlete Input Council

Athlete Input Council meets monthly to share and implement their ideas for improvement in Special Olympics Seminole County.

Summer Games (Jan-May)

- Track and Field
- Soccer
- Volleyball
- Bocce (all ages)
- Tennis
- Cycling

Fall Classic (June-Nov)

- Bowling
- Softball
- Powerlifting
- Gymnastics
- Rollerskating

Global Messengers

This program is designed to teach Special Olympics athletes how to speak in public in front of a variety of audiences.

Young Athletes Program (Seasonal)

YAP (ages 2-7)

Optional Information:

Type of Disability? (i.e. Autism, Down Syndrome, Developmental Delay). Please use description if necessary.

Is there any additional important health information? (i.e. visual, physical or hearing impairment)

Are there any behavior tendencies we should be aware of? (ie. Temper tantrums, anxiety issues, attention deficit problems, tends to run off)

Please indicate a behavior plan or suggestions on what works best for the athlete at home/school in regards to the behavioral issues.

Are there any non-behavior issues we should be aware of? (i.e. Does not like loud noises, needs to be asked if they need to use the bathroom to avoid accidents)?

Please indicate any other useful information that may help us understand the athlete to better coach him/her.
